



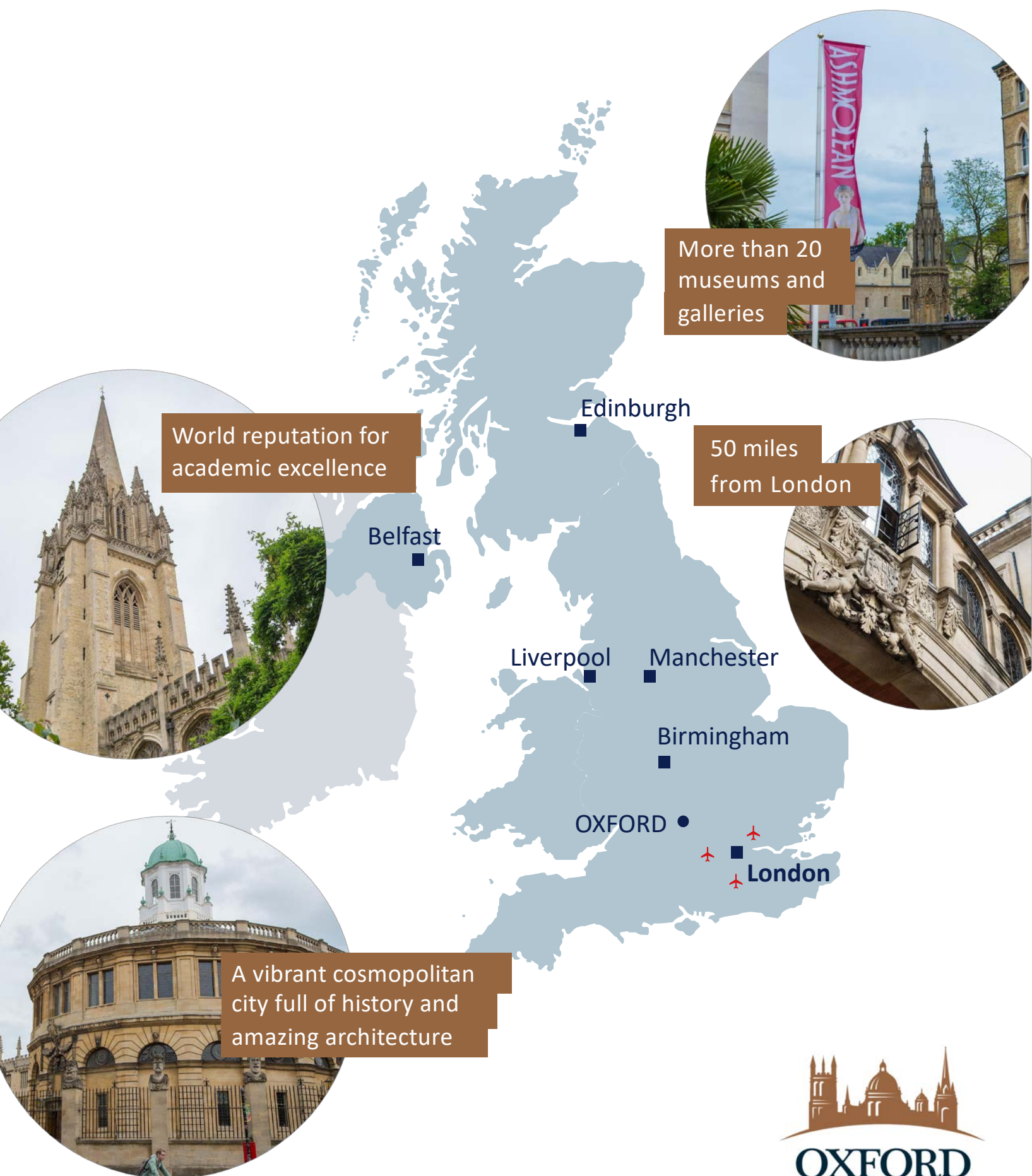
PREPARING STUDENTS FOR UNIVERSITY AND LIFE BEYOND



The UK's
No. 1 A-Level
College

*The Daily Telegraph
and The Times, 2019*

Why study in Oxford?



World reputation for academic excellence

More than 20 museums and galleries

50 miles from London

A vibrant cosmopolitan city full of history and amazing architecture

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I am excited by the prospect of being able to guide and support you along every step of the way of your A-level course and to encourage you to be the best you can be.

Our innovative approach, with a focus on career preparation and personal growth, provides every student with an opportunity to experience the thrill of discovery. Studying at Oxford International College will challenge and inspire you. You will receive the very best academic preparation and be equipped with the knowledge and skills required to make a real difference in the future.



Ms Yasmin Sarwar - Chief Education Officer



Oxford International College – Preparing Students for University and Life Beyond

Oxford International College has an outstanding reputation for helping students to become independent, motivated learners and successfully gain entry to the best British and international universities. The College is located in the heart of the historic city of Oxford, home to one of the oldest and most respected universities in the world.

OIC was established in 2002 by a group of academics from the University of Oxford and soon became one of the UK's leading Oxbridge - style colleges. Over the past 17 years, the College has created a thriving international community of students and staff. Students are taught by some of Oxford's finest tutors, who are all experts in their fields. A strong feature of the College is its focus on developing leadership skills, which gives our students a competitive edge when applying to university and in their future careers.

*2019 A-Level
results:
53.2% A*grades
92.1% A*-A
grades*

*100% success
rate for
Medical School
applications
in 2018
and 2019*

*75% of students
obtained A*AA
or better in their
A-Level
examinations in
2019*



Ranked in the Top of the A-Level League Tables

Top performing Sixth Form College

Oxford International College is proud of being ranked top* when it comes to A-level performance amongst independent colleges. Based on 2019 A-Level results, OIC is ranked:

- 1st in the UK for A*-B grades
- 1st in the UK for A*-A grades

*As published by The Times & The Daily Telegraph, 24th Aug 2019



At Oxford International College, we provide our students with an open and stimulating study environment in a city that has been world renowned for academic excellence for almost 1,000 years. Our students have the chance to meet and learn from some of the brightest people in the world in an environment that nurtures their personal and academic growth, while also enjoying the cultural life of this beautiful city.

We believe that all our students have the potential to become professionals, innovators, leaders and scholars of the future. To enable them to succeed in their academic and professional careers, we recognise the need for learning to go beyond the confines of the classroom.



I look forward to welcoming you to the start of your exciting new journey in Oxford.

Our A-level programme combines academic excellence with a passion for personal development. This combination will provide you with the best possible preparation for university, your future career and the rest of your life. You represent the future of this world, and we very much look forward to welcoming you to Oxford and to supporting you on the start of this journey of a lifetime.

Dr Mario Peters - Founder

In the 21st century, it is no longer enough for students to be taught how to get good grades by expert teachers. Students must also immerse themselves in their academic interests by attending clubs/societies and entering competitions in their chosen subjects, step outside of their comfort zone by taking up a new activity, learn how to craft a compelling personal statement and impress in university interviews, gain insightful work experience and discover how to face life's challenges.

By remaining focused on their goals, our students learn to treat any setbacks as opportunities and embrace the inevitable feeling of uneasiness associated with the process of growth and self-discovery. We foster a culture of responsibility for one's own achievements, as well as a sense of duty to better the world we live in.

Our approach to learning has proven to be successful. By the time our students leave us, they become well-rounded adults who are destined for personal and professional success.

Academic success is meaningless without personal integrity. We are passionate about equipping our students with a variety of complementary skills and tools that will serve them throughout their lives and help to build character and resilience. We want our students to be able to learn by reflecting on their experiences and use this knowledge to serve, lead and inspire others, this is why OIC incorporates personal development modules into its core curriculum.



Strategic Global Pathways Curriculum - Academic Excellence

“Strategic Global Pathways” curriculum comprises Academic, Careers and Personal Development dimensions.

Strategy is all about taking the right steps in the right direction. At Oxford International College, students will follow their personal Strategic Global Pathway to maximise their chances of getting into one of the world's top university. Following the strategy guarantees to provide the best possible outcomes with regards to utilising the students' academic potential and preparing them for the next stage of their education. Thinking strategically allows us to determine an ideal pathway that will take you to where you want to be in the future.



Global outlook – preparation programme for Top ranking universities across the world:

1. UK universities – 3-4 A-Level subjects, UCAS preparation
2. US universities – 3-4 A-Level subjects, ACT/SAT preparation
3. Universities of Hong Kong/Singapore – 4 A-Level subjects, Chinese
4. Rest of the world – 4 A-Level subjects, native language (if required), any other specific requirements

It is important that students choose their combination of A-Level subjects with a particular degree course in mind. It may not be possible to apply to some degree courses without having taken some specific A-Levels subjects.

Staff

All of our staff are graduates from the University of Oxford and top universities worldwide. Among our teaching staff are A-Level examiners, research scientists, published authors of academic literature and experts in their fields.

Key faculty members include:

- **Dr Tetsuo Amaya** - B.A. (Oxon, Hons), M.A. (Oxon), D.Phil. (Oxon)
- **Dr Zoe Lundy** - MBioch, D.Phil. (Oxon)
- **Dr Mikhail Rakovshik** - B.Sc. (Hons), M.Sc. (Hons), Ph.D., M.B.A.
- **Dr Matthew White** – B.A., MMath (Cambridge), D.Phil. and PGCE (Oxon)
- **Dr Nicholas Mulvey** - BSc, PhD, PGCE, CEng, MIET
- **Dr Barrie Dale** - M.A., D.Phil.
- **Mr Minh Nguyen** - B.Sc. (Hons) Economics, M.Phil. (Oxon)



Saturday Programme

Most Saturdays consist of short exams in each A-Level subject to test students on the knowledge that they have gained so far. These have been proven as a helpful way for students and teachers to identify areas for improvement, helping students to prepare most effectively for exams as well as ensuring all students have sufficient past paper practice.

Strategic Global Pathways Curriculum – Career Preparation

Academic studies are complemented by the Career Curriculum (selection of enrichment activities) to ensure that students are adequately prepared for their chosen university and degree course.

The Bridging Programme

The Bridging Programme is run for all students joining the college and gives them the chance to engage with interesting and challenging topics that fall outside of the academic syllabus. The programme gives students an awareness of their chosen field of study, including a realistic insight into the industry and current events and issues related to it. It also prepares them for their Medical school interviews and subject - specific interviews at Oxford and Cambridge.

Students are able to choose from the following subjects: Medicine, Science, Economics, Engineering, Law, Veterinary Medicine, Computer Science, Architecture and Linguistics. The number of programmes we offer is constantly growing and we make sure to provide a relevant course for each and every student reflecting all career options.

Aptitude Testing Preparation

Aptitude test preparation course is designed to prepare students for the admissions test they will be required to complete for certain subjects (Medicine, Law etc.) or certain universities (e.g. Oxbridge). The skills students develop through preparing for these tests will, however, go beyond this, leading to improved critical thinking and problem solving ability, which is of use in both the classroom and the workplace.

Students will be required to sit regular mock exams to get them used to the format of the questions and demands of the papers. Most students will have timetabled classes in two of the following (the list is not exhaustive):

- TSA (Thinking Skills Assessment)
- LNAT(Law National Aptitude Test)
- NSAA (Natural Sciences Admissions Assessment)
- ENGAA (Engineering Admissions Assessment)
- ECAA (Economics Admissions Test)
- MAT (Maths Aptitude Test)
- STEP (Sixth Term Examination Paper)
- BMAT (Biomedical Admissions Test)
- UCAT (University Clinical Aptitude Test)
- CLT (Cambridge Law Test)



Oxbridge Mentors

The Aptitude Testing Preparation and Bridging programmes are run by our Oxbridge Mentors, who are all graduates from Oxford and other top universities. Having gone through the admissions process themselves, they are not only experts in their subjects but also have the specialist admissions knowledge to guide students through to successful applications in their chosen subjects.



Strategic Global Pathways Curriculum – Career Preparation

Extended Project Qualification

After the first term, students will be given the opportunity to partake in the Extended Project Qualification. This is a unique opportunity for the students to guide their own learning and research a specific topic of interest beyond the A-Level syllabus, creating a final piece of work of around 5,000 words.

Students are guided through this by their EPQ mentor to support with the research and writing process, as well as specific skills sessions.

The EPQ is highly recommended for students applying to top universities as it demonstrates motivation to pursue further study in the student's chosen subject and provides an impressive talking point in the personal statement and interviews.



Work Observation and Volunteering

We are committed to helping students in gaining places at top UK universities for the most competitive courses including Medicine, Veterinary Medicine, Economics, Law, Engineering, Business and Finance.

For many vocational courses work experience is a prerequisite of a successful application.

Although work placements are not normally an entry requirement for those wishing to take a humanities course, it will still demonstrate passion for the chosen subject area and give the admissions tutors some idea of how a student can reflect analytically on their experience.

OIC has a dedicated member of staff, who ensures that all students are provided with this valuable opportunity.

Competitions

Students are strongly encouraged to take part in the academic competitions and are supported by their mentors. Competitions can be of great help in ensuring that students gain a place at their desired university and can also improve essay-writing skills and teamwork. Just a few of the competitions include:

- Schools Science Prize in Medical Sciences
- The Cambridge Chemistry Challenge
- The UK Space Settlement Design Competition
- Bar Mock Trial Competition for Independent Schools
- UKMT Maths Challenge
- European Youth Parliament
- British Physics Olympiad
- Debating Matters
- Oxford Union Schools' Debating Competition

Trips

Students are given the opportunity to participate in numerous educational trips throughout the year to enrich themselves, learn more about their chosen universities and gain skills that will help them when applying to top universities.

Strategic Global Pathways Curriculum – Career Preparation

Post-Exams Activities (June)

Before the end of the summer term, students in the AS year are given specific sessions to prepare for the challenges that face them as they approach the holiday. All students have an individual meeting to discuss how they should be strategically choosing their courses and university options for the best chance of gaining acceptance. They also receive a personal statement session, to discuss summer activities, including further reading and work experience.

*TYF is an adventure and education organisation based in Pembrokeshire, Wales. They have organised a programme specially for students at Oxford International College.

The programme includes:

- Talks on innovation
- Talks on sustainability & science industry in the 21st century
- An 'industry challenge', working with a local business on a project of interest to the students' course of study
- A coastal walk and boat trip to Ramsey Island

Post-Summer UCAS Programme (August)

After the summer holidays, students starting the A2 year return early for a comprehensive UCAS preparation programme. The individual needs of each student are considered carefully in designing the programme. Activities combine UCAS specific sessions, as well as activities to enhance more general skills. These include:

- Work Experience (medics)
- TYF Programme* (non-medics)
- University visits
- Personal statement workshop
- Interview preparation



University fairs

At Oxford International College, we organise regular career fairs and presentations, attended by top UK and overseas universities.

*50% success
rate for
Cambridge
applications
in 2018*

*100%
success rate for
Economics and
Engineering courses at
Cambridge, Imperial,
LSE and Warwick
in 2018*



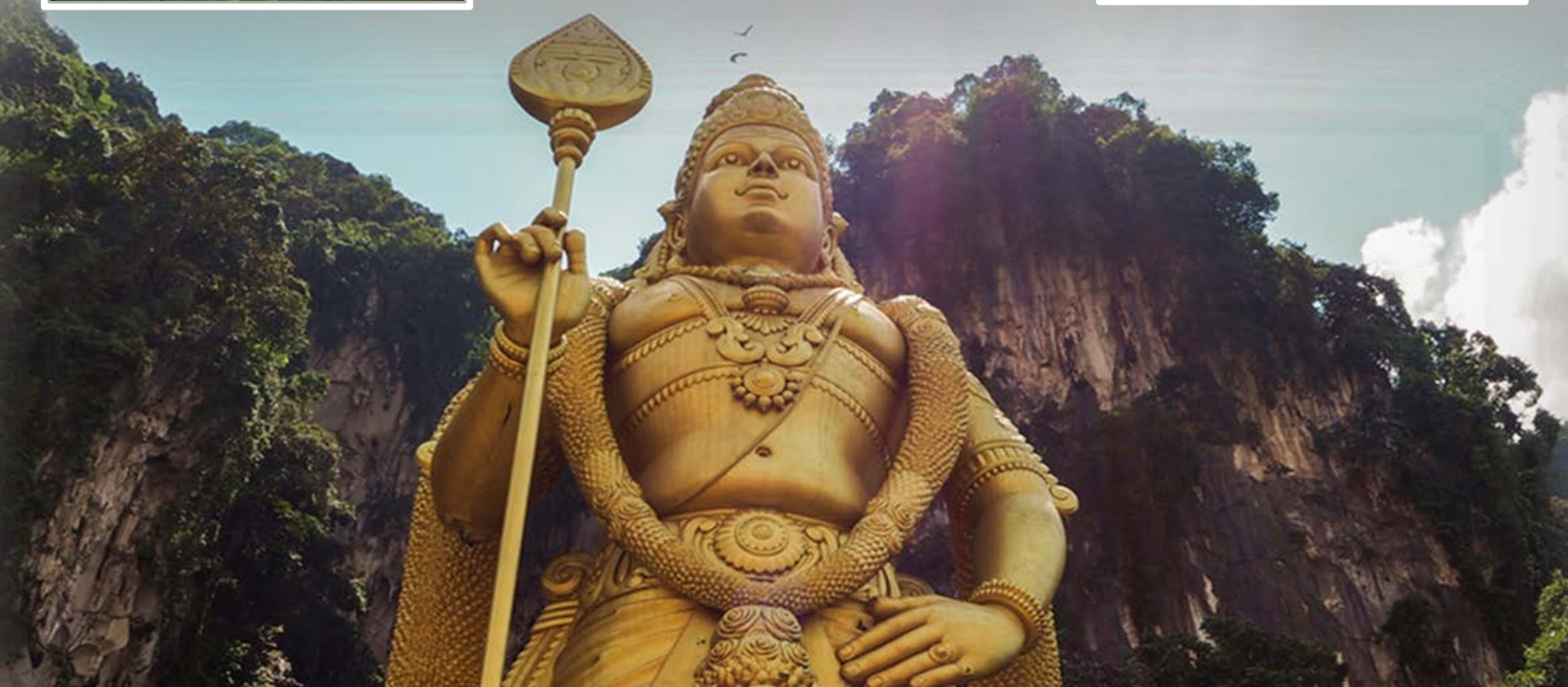
Goodwill Ambassador Programme



Goodwill Ambassador Programme in Malaysia is an incredibly fulfilling, enriching and enjoyable experience. Students are offered a unique opportunity to get a real-life exposure to their future degree subjects by shadowing doctors, scientists, dentists, lawyers, engineers and other professionals.

Students will be accompanied by Oxford mentors who will be providing general, subject-specific and university-specific advice and helping students to make the most of this experience. The programme takes place in June – July, and students are able to take part either prior to joining the college or upon completion of their first year of studies.

This programme is also open to external students and certificates are issued upon completion.



Personal Development Programme

Unique Features that Help Students to Thrive

We offer enrichment opportunities to help students learn team-building and leadership skills that will help them to transition into university life and beyond:

- Learning to be confident and perform at their best
- Increasing focus, concentration and positive outlook
- Gaining experience in public speaking
- Coping under pressure and tackling exam anxiety
- Have the confidence to do things the way successful people do
- Find careers that excite and engage them fully
- Increased self-confidence, independence and resilience

Pathways To Success

Every September, students take part in a three-day residential under canvas. During three days spent in the beautiful woods of a large private estate near Oxford, students learn practical bushcraft skills alongside an introduction to team-building, leadership, creative thinking and resilience. The programme is skillfully facilitated by Pathways to Ventures and the Bushcraft Company who run professional camps at the Cornbury Estate near Oxford.

Duke of Edinburgh (DofE) programme

In 2018, we launched the Duke of Edinburgh (DofE) programme at Oxford International College. Established over 60 years ago by Prince Phillip, the Duke of Edinburgh, this is the world's leading youth achievement award.

There are three awards levels – bronze, silver and gold. Students work together to complete challenges including volunteering to help others, participating in physical activities such as sport or dance, learning new skills like how to play an instrument or design a website, and even taking part in an expedition.

The Gold Award (for students aged 16+) also requires a stay away from home. Completing the awards encourages students to make new friends and push personal boundaries, helping them to develop new skills, improve their CVs and impress university admissions teams.



21st Century Curriculum

OIC recognises that the skills demanded by employers are constantly changing and adapting according to the needs of the modern society. Many of the qualities that are sought after in the university admission process are similar to those that are highly valued in today's job market.

At Oxford International College, we provide a comprehensive range of opportunities and encourage students to make the right choice from the programmes available to support their studies and university applications.



Philosophy

Philosophy is a subject of use to all students, whether potential medics, lawyers or engineers. Classes are full of debate on ethical issues and even issues concerning our existence. Students are challenged to think in ways they have never thought before and topics could include:

- Are humans free?
- Could a computer think?
- How do we tell right from wrong? Could you be friends with a robot?

Debating

Debating Club is an exciting opportunity for everyone. Students learn to argue their case, and carry out research and discussion on issues of current relevance, skills that top universities value extremely highly. Students also participate in Oxford & Cambridge Schools Debating competitions.

LAMDA

The LAMDA Level 2 Award in Speaking and Listening Skills is recognised by Ofqual and the corresponding regulatory authorities. The award is designed to develop skills in spoken English, diction and body language. Students also will learn to match tonal register to audience and purpose, and gain knowledge and understanding required for effective oral communication and participation in a group discussion.

Young Enterprise

Young Enterprise Company Programme gives students the unique opportunity to work in a team to create and run their own business. Not only do they get to gain valuable skills and experience which will support their university application, but also get to keep any profits they make!



Wings of Hope Award

The Wings of Hope Achievement Award is a social enterprise programme which aims to develop skills beyond the classroom by encouraging students to fundraise in creative and innovative ways. Teams of up to 6 students can take part and gain experience in leadership, project management and teamwork. Students take part in workshops with corporate partners and do lots of networking with potential future employers and work experience providers.

Computational Thinking

This is a hands-on and minds-on problem-solving activity that aims to make students think creatively about computational problems, identify a method of solving the problem and then write a programme to demonstrate that the solution works.

Extra-Curricular Activities & House System



Azura:
'Learn, persevere,
succeed.'

House System

Recently introduced to OIC, the house system aims to develop teamwork skills and instil a sense of companionship in students. Upon joining the college, students are assigned to one of four houses - **Redox, Azura, Blackwells and Spires** - each of which has its own unique motto.

Although house points can be earned for excellent work, the main aim of the house system is to drive students to get involved in inter-house competitions. There will be a range of activities and competitions taking place throughout the year and opportunities for everybody to get involved, whether leading the whole house, singing a solo part or scoring the winning goal in house football.

Students are encouraged to create their own clubs within the college if they have a hobby/interest they would like to share with the rest of the school.



Redox:
'Actions, not words.'



Sport at OIC

Sports Facilities - Oxford University Sports Club

Students have access to the Oxford University Sports Club situated within walking distance of the college and the halls of residence. It provides an excellent choice of indoor and outdoor sport facilities including a gym, powerlifting gym, sports hall, tennis and badminton courts, outside track, grass football pitch, bouldering wall and a lot more. A fantastic 25-metre, 8-lane swimming pool is ideal for swimmers of all strokes and abilities. Swimming lessons, fitness classes and personal training can be booked directly with the sports centre.

The College has an active football team who meet for weekly practice and take part in college tournaments. Other activities have included a volleyball club, zumba classes and horse riding.

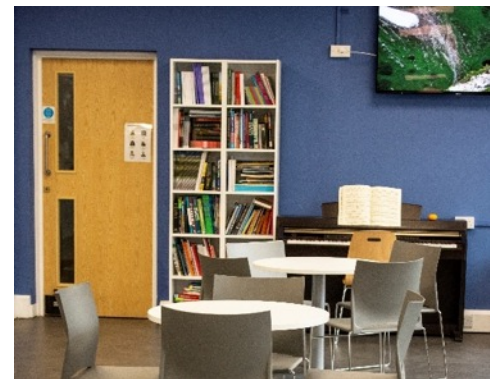


Blackwells:
'Knowledge is power,
knowledge is ours.'



Spires:
'Float like a butterfly,
sting like a bee.'





Oxford
International
College

-

Home Away
From Home



Boarding Facilities and Student Welfare

At Oxford International College, we are proud of our strong welfare system to ensure ongoing support of every student

We appreciate that living away from home can be a daunting experience for our students, especially if they have moved to the UK from another country. For what may be the first time ever, they will be expected to manage their own time effectively, wash and iron their own clothes, keep their room clean and learn how to budget – all while attending their classes, meeting new people and making new friends.

Our pastoral team helps students to settle into college and boarding life and continues to support them throughout the whole duration of their studies.

With house parents and wardens living alongside our boarding students, we try to create a home away from home, where individual needs are accommodated and mutual respect - along with a sense of belonging to the OIC boarding community - acts to build a friendly and homely atmosphere.

Our full-time Student Services Manager is on hand at all times, and most students also form excellent relationships with their subject tutors. All students are registered with a GP surgery (Bury Knowle) for minor illnesses and free check-ups. Appointments can be booked through Student Services or by phone. Students will be accompanied, if necessary.

We want to ensure our students enjoy their time at OIC and we look forward to working with them throughout this important stage of their lives.



Dining Hall

At Oxford International College, we have excellent catering facilities with a spacious dining area which can accommodate over 100 students at a time.

Our menus are nutritionally balanced, full of flavours and tailored to suit individual tastes, as well as dietary and religious requirements:

- Freshly made soups are available daily
- Vegetarian and vegan options are always on offer
- Halal meat
- Salads and vegetables
- Fresh fruit always available as a dessert option
- Tea and coffee making facilities available
- throughout the day



Homestay accommodation

We have an exceptionally good choice of homestay options, providing students with a safe and comfortable home away from home.

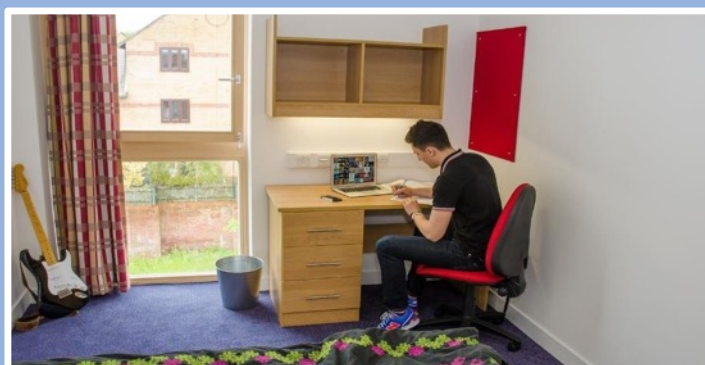
Students are carefully matched with a suitable host and the College maintains a close relationship with all our homestay families throughout the year, ensuring a safe and happy environment. The accommodation is typically within easy reach of the College (usually a short bus ride away).

The Student Services Manager makes frequent visits and telephone calls to the hosts to ensure that a good rapport is established and that any issues are dealt with quickly.



Wavy Gate:

- Gated and secure living in the centre of Oxford
- Superb, modern facilities including laundry, kitchens, lounges, common rooms and lawned gardens
- Purpose-built for students with private bathrooms and fast internet access
- Residential House Parents and wardens
- 7-minute walk from College and all teaching facilities





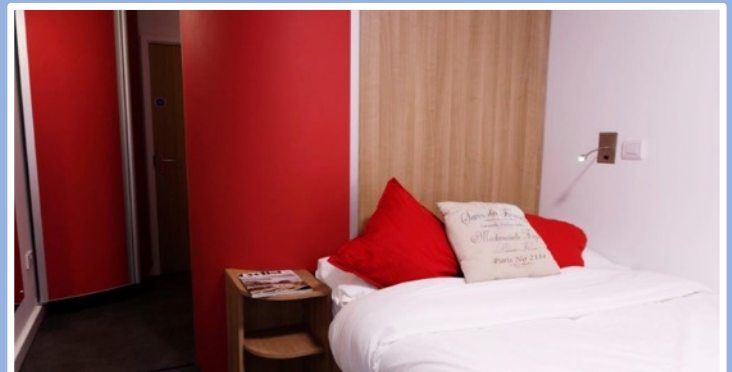
Webb House:

- Set on a beautiful secure campus with a walled garden, lawned areas and an avenue of elm trees
 - Modern study bedrooms with single occupancy
 - Purpose-built for students with private bathrooms and fast internet access
 - Residential House Parents and wardens
 - Located within a short drive from all teaching facilities (transport provided)
- Available during Spring and Summer terms only



Slade Park:

- Located in a safe residential area
- Modern study bedrooms with single occupancy
 - Private bathrooms, shared kitchen facilities
 - Fast internet access, entertainment package
 - Residential House Parents and wardens
- Located within a short drive from the college (transport 3 times a day, Monday to Sunday)
- Free laundry, free regular cleaning of student rooms and common areas





Oxford - The City of Dreaming Spires

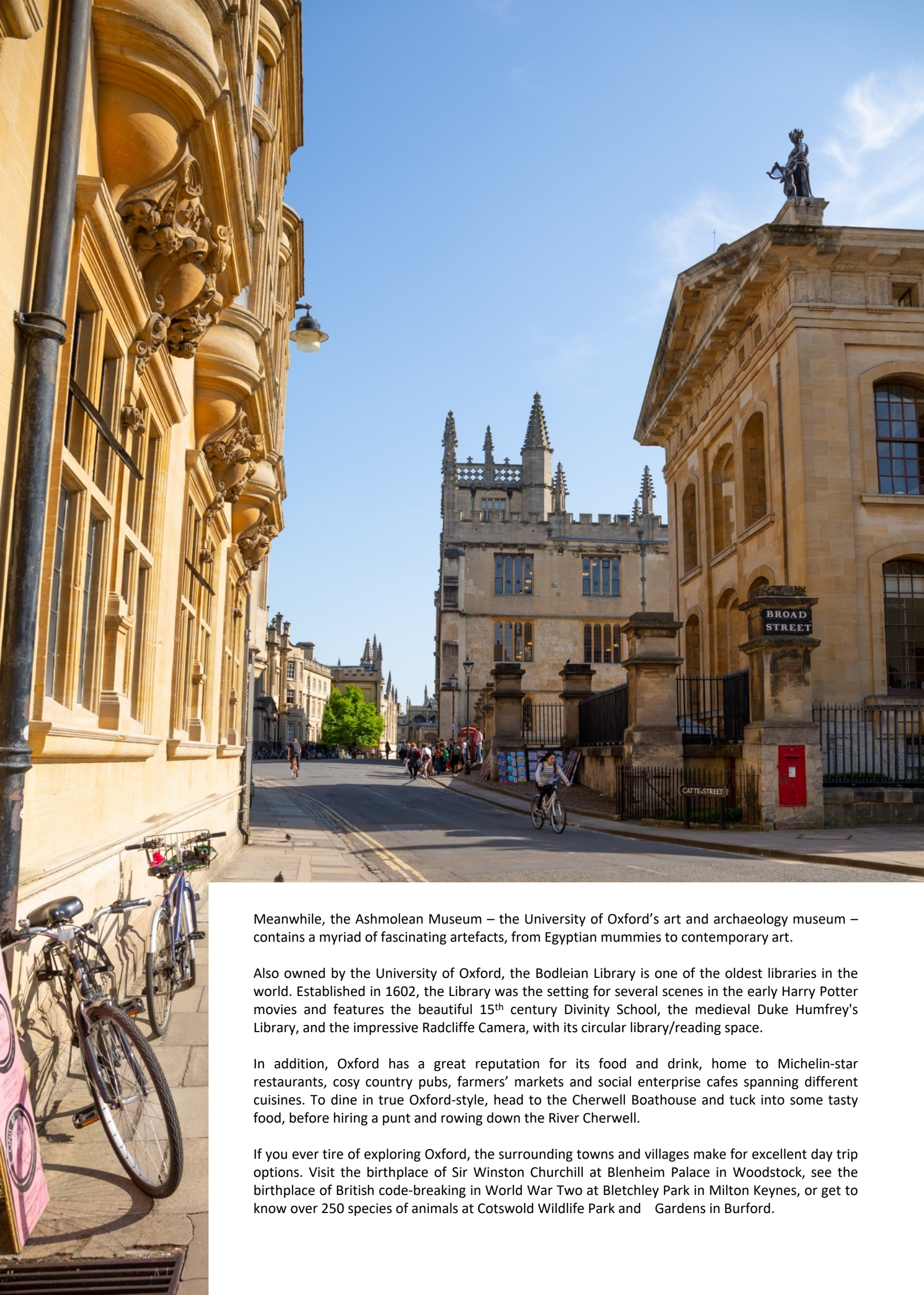
Vibrant city living

One of the world's most famous university cities, it's no surprise that Oxford is a thriving hub for scholars and academics. The spire-topped English Gothic grade I and II-listed buildings that house the University of Oxford's 38 different colleges are scattered throughout the labyrinth of Oxford's tapered cobbled streets. However, there's much more to Oxford than wigs and gowns. Beyond the college walls, there's another side to the town to be discovered.

The town also benefits from a vibrant arts and cultural scene. Venues such as the Oxford Playhouse and the Old Fire Station host a diverse range of concerts including drama, dance, musical performances, comedy and more, including student-targeted entertainment and opportunities for young people to get involved in acting.

History enthusiasts will enjoy exploring the 1,000-year-old Oxford Castle, including its 900-year-old underground crypt (the remains of St George's Chapel) and Saxon St George's Tower, offering unrivalled panoramic views over Oxford.





Meanwhile, the Ashmolean Museum – the University of Oxford’s art and archaeology museum – contains a myriad of fascinating artefacts, from Egyptian mummies to contemporary art.

Also owned by the University of Oxford, the Bodleian Library is one of the oldest libraries in the world. Established in 1602, the Library was the setting for several scenes in the early Harry Potter movies and features the beautiful 15th century Divinity School, the medieval Duke Humfrey's Library, and the impressive Radcliffe Camera, with its circular library/reading space.

In addition, Oxford has a great reputation for its food and drink, home to Michelin-star restaurants, cosy country pubs, farmers’ markets and social enterprise cafes spanning different cuisines. To dine in true Oxford-style, head to the Cherwell Boathouse and tuck into some tasty food, before hiring a punt and rowing down the River Cherwell.

If you ever tire of exploring Oxford, the surrounding towns and villages make for excellent day trip options. Visit the birthplace of Sir Winston Churchill at Blenheim Palace in Woodstock, see the birthplace of British code-breaking in World War Two at Bletchley Park in Milton Keynes, or get to know over 250 species of animals at Cotswold Wildlife Park and Gardens in Burford.

One-Year GCSE Programme

Study GCSE in one year

Our one-year GCSE programme offers students the same qualification in a single year that students in the UK normally achieve in two years.

This shorter, more intensive course is a cost-effective way to gain this internationally recognised qualification in a single year, enabling students to progress to their A-Level studies and then on to the top universities in the world.

The one-year GCSE course gives you the same qualification that British students gain in two years. How do we do it in half the time?

Small classes, specialist teachers and the focus that comes from everyone being on the same journey. The shorter, more intensive course is a cost effective way to gain this internationally recognised qualification. Students may study up to 8 GCSEs depending on their level of English and academic level.

Students also take courses in study skills, research skills, teamwork skills, PE and PSHE (Personal, Social and Health Education).

Enrichment Programme

Choosing a subject to study at degree level is one of the most important decisions a student will make. Students aiming for a top-ranked university must not only achieve the right grades, but also be able to demonstrate a wide range of skills and knowledge beyond the conventional school curriculum.

The OIC Enrichment programme takes students well beyond the GCSE syllabus by giving them deeper insight into various different career paths and developing deeper knowledge and skills that will set them apart at A level and later at university.

These skills include critical thinking, independent research and learning, public speaking and industry knowledge in a range of potential careers.



Application Process



1. Complete the application form

<http://www.oxcoll.com/ready-to-apply/application-form.html>

2. Send us your supporting documents -

- Academic history (school report, qualifications achieved to date)
- Copy of your passport
- Any other documents you think may be relevant to support your application (reference letters, certificates of achievements in academic subjects)

We are now ready to start processing your application.

3. Complete admissions tests in your chosen subjects and sit an online aptitude test.

We will now assess your application. Students who have successfully passed the tests will be invited for a SKYPE or in-person interview.

4. All successful applicants will be interviewed before their offer is confirmed.

5. All offers will be conditional upon achieving 6.5 (5.5 for GCSE applicants) in the overall band of the Academic version of IELTS. There may be other non-academic conditions attached to your offer.

6. The offer must be accepted by the date specified in the offer letter.

7. Pay the deposit to accept your offer.
Congratulations, your place is now confirmed.

8. Satisfy the conditions of your offer at least 3 months prior to the start of the course to avoid delays.

9. Complete pre-arrival documentation.

10. Receive your CAS (Confirmation of Acceptance for Studies) from the college, prepare and submit your visa application.

Welcome to OIC!

Contact us on admissions@oxcoll.com for assistance.



OIC A-Level Honours List 2018



Lenny

A*A*A*A*A*A

Chinese University of Hong Kong - Global
Business Studies
(Also received offers from UK universities)



Karen

A*A*A*A*A*

University of Cambridge -
Engineering



Angela

A*A*A*A*A

University of Cambridge -
Medicine



Avinash

A*A*A*A*

University of Cambridge -
Economics



Shazril

A*A*A*A*

University of Cambridge -
Engineering



Kyra

A*A*A*

University College London -
Medicine



Jimmy

A*A*A*

University of Cambridge -
Engineering



Yusuf

A*A*A*A

Imperial College London -
Engineering



Kingsley

A*A*A*AA

Hong Kong University -
Medicine
(Also received offers from UK universities)



Sun Jin

A*A*A*

University of Manchester -
Mathematics



Josiah

A*A*A

London School of Economics and
Political Science (LSE) –
Actuarial Science



Thomas

A*A*A

University of Durham -
Physics



The best way to find out more about Oxford International College is to visit us.

It's a great opportunity to meet our students and academic staff, learn more about the culture of the school and discover our unique educational approach.

You can visit us at any time throughout the year. During term time, prospective students are welcome to observe classes in their chosen subjects.

We invite you to find out more: Oxford International College, 1 London Place Oxford OX4 1BD
admissions@oxcoll.com +44 (0) 1865 203 988

OIC A-Level Honours List 2019



Adrian

A*A*A*A*A

Offer: University of Cambridge –
Medicine



Oliver

A*A*A

Offer: University of Cambridge -
Medicine



Haymandhra

A*A*A*A*

Offer: University of Cambridge -
Engineering



Abhiram

A*A*A*A*

Offer: University College London –
Mathematical Computation



Sofiah

A*AA

Offer: London School of Economics –
Financial Mathematics and Statistics



Elysia

A*A*A*A*A

Offer: Chinese University of Hong Kong –
Medicine



Chung Ming

A*A*A*A*

Offer: Imperial College London –
Physics with Theoretical Physics



Gwanyong

A*A*A*

Offer: Imperial College London –
Biochemistry



Manveer

A*AAA

Offer: University of Durham –
Law



Shreya

A*AAA

Offer: University of Cambridge -
Law



Pelden

A*A*AA

Offer: University of Cambridge -
Computer Science



Lim

A*A*A*AA

Offer: Imperial College London –
Medicine



Amber

A*A*A*A

Offer: University College London –
Philosophy, Politics and Economics



Qi

A*A*A*A*

Offer: Imperial College London –
Biochemistry



Hyunchan

A*A*A*A*A

Offer: King's College London –
Medicine



Darren

A*A*A*A

Offer: University College London –
Medicine



Kaitlyn

A*A*AA

Offer: University College London –
Psychology



Samantha

A*A*A

Offer: Imperial College London –
Design Engineering







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