

International School

Independent boarding school
Age 13–16





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d’Overbroeck’s is owned by Oxford International Education Group. Oxford International is an accredited private education provider that operates independent boarding schools, international colleges, educational tours and English language centres across the UK, US and Canada to create life-enhancing experiences for students worldwide.

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Welcome to d'Overbroeck's International School in Oxford

d'Overbroeck's welcomes you to a school like no other. At our school, you will have the chance to question, explore, create, and develop your own interests. Coming to study in the UK is an exciting challenge, and we will help make your first steps as successful and happy as possible. d'Overbroeck's is one of the top 100 independent schools in the UK.

Started 40 years ago, d'Overbroeck's has established itself as one of the UK's best schools. We have a reputation for inspiring students and making learning enjoyable – while at the same time preparing you for d'Overbroeck's Sixth Form or other leading private schools and top UK and international universities.

At d'Overbroeck's, you will gain the language mastery, academic skills and qualifications for success in your future career. We believe that academic excellence can be achieved without needless formality. Here, you can be yourself, discover your strengths and broaden your horizons. With our guidance, your hard work and determination will pay off.

You will accomplish all this while living in one of the world's most beautiful centres of learning – the historic city of Oxford. And whether you choose to board with us or live with one of our host families, your time here will be full of laughter and inspiration.

We hope you will visit us and learn more about becoming part of our special community. If you do choose d'Overbroeck's, we believe you will find your time with us both enjoyable and highly rewarding.

Ted McGrath
Head of d'Overbroeck's
International School



**d'Overbroeck's is
one of the top 60
co-educational
independent
schools in the UK**
(The Times 2019)

Why choose d'Overbroeck's International School?

For international students, d'Overbroeck's provides a unique path to success in their future studies and careers.

HERE ARE A FEW REASONS WHY:



The perfect bridge

d'Overbroeck's is the perfect bridge to other leading schools in the UK, setting you on the path to a top university and a rewarding career.



Outstanding teaching

The teaching at d'Overbroeck's is outstanding, encompassing critical thinking, multidisciplinary approaches, creative skills, and awareness of global contexts. Many of the teachers have studied abroad themselves.



Comfortable learning environment

Our separate international school means that you learn alongside students at the same stage, gaining confidence and sharing ideas without worrying about fear of mistakes.



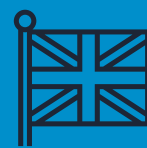
Beautiful location

Our location in Oxford means you will live in one of the most desirable and interesting areas of England – with close proximity to London.



Improved English

Students improve their academic English through their studies as well as gain important study skills, which will equip them to be successful in their further studies.



A full British experience

International students at d'Overbroeck's have opportunities to mix with British students – through leisure activities, clubs and sports.



Small classes

Classes have a maximum of 11 students. This gives you the opportunity to ask questions and gain a deeper understanding of the material.



Excellent IGCSE results

d'Overbroeck's is renowned for its excellent IGCSE results – meaning you will have a wide range of options when you leave school.



Experience of a lifetime

For students who want to return home to complete their pre-University schooling, the International School is an excellent short term academic and cultural experience.





Living in Oxford

Live and study in Oxford – the beautiful, historic city of dreaming spires.

d'Overbroeck's offers you the chance to study in one of the world's most famous centres of learning.

Oxford is home to one of the oldest universities in the world, and is known for its breathtaking, classically inspired architecture. The colleges of Oxford University date from as early as the 13th century – and each has its own distinctive architectural beauty, artistic treasures, and atmosphere.

Living in Oxford is an exciting experience, and we will help you enjoy the city as fully as possible. As a d'Overbroeck's student, you can browse Oxford's bookshops, galleries, museums and café culture – or go on a punt with us and float down the River Cherwell.

We encourage you to visit us and see the city. We are confident that you'll love your time here!

QUICK FACTS:



Many of Oxford's 38 colleges were founded in medieval times.



Matthew Arnold called Oxford the "city of dreaming spires", due to the architecture of its world-famous University buildings.



Oxford University has educated nearly 30 British Prime Ministers as well as notable writers such as C. S. Lewis and J. R. R. Tolkien.

The perfect location

d'Overbroeck's has an ideal Oxford location – and an excellent range of classrooms and accommodation.

Our International School is based at the Swan building, located in an attractive residential area just 10-15 minutes' walk from the centre of Oxford. The school provides well-equipped classrooms, laboratories, an art room, a music room, a library, a common room and a medical centre for student care.

Our extensive gardens are also decorated with antiquated stone sculptures from Oxford's world-famous Sheldonian Theatre – and provide a perfect setting for our students to read or relax.



d'Overbroeck's was delighted to be listed in The Tatler Schools guide this year.

An international family

Everything we do at d'Overbroeck's helps develop your abilities and interests – while making learning as enjoyable and successful as possible.

At our International School, you will join a community of over 90 students from all over the world. It is easy to quickly feel at home and make friends. Like you, other students also want to develop their English skills and lay the groundwork for future successes.

d'Overbroeck's is more informal than a traditional boarding school, which also makes it easier to fit in and feel comfortable. Teachers are approachable and supportive, and students call them by first names. Our uniform is also more relaxed. There is a school polo shirt and jumper, which helps identify us as part of a community, but otherwise you can choose what you wear (provided it is reasonably smart). Our focus is on learning rather than outfits.

d'Overbroeck's is academically demanding, but there is also a wonderful sense of energy, friendship and common goals. You will also find there is a lot of laughter both in lessons and outside the classroom – and we think studying should always be enjoyable.

The benefits of studying with other international students

- The school is carefully designed to help you adjust to the UK education system whilst being very much part of d'Overbroeck's.
- You will study in classes especially designed for international students.
- Your teachers will understand what it is like to live and study in a different country, and they will be able to provide support when needed.
- Lessons are designed to help you make excellent progress in your language skills, which will in turn make you feel more comfortable.
- You will benefit from a British education but gain a global perspective. You will be studying and living with other ambitious and able international learners. If you went straight into a class with British students at another school students will have a different educational background, different language levels and staff may not have the language expertise we have. At our International School you learn with others at the same stage so you make progress at the right pace and in a supportive environment. Outside of class in areas such as activities and trips and at the weekends you can mix with students from across the rest of the school.

“
I love the relationship between teachers and students. It is unique! Teachers offer a high quality of knowledge and experience.”

JULIA
Portugal



//

I have gained a tremendous amount from d’Overbroeck’s, including the ability to cooperate well in another language with teachers and other students.”

IVAN
Russia

Preparation for future study

At d’Overbroeck’s you will study for internationally recognised examinations called IGCSEs. These are very highly regarded qualifications within the UK and abroad, and are taken by students at many leading independent schools.

Our courses prepare you to study either A Levels or the International Baccalaureate in the Sixth Form – either at d’Overbroeck’s, or another top British school.

A Levels

A Levels are subject-based qualifications that lead to university or higher study. You can normally study three or more A Level subjects over a period of two years, with a series of examinations at the end to determine your grades.

Most university courses require three A Levels at specified grades, and specific combinations of A Levels.

International Baccalaureate

The International Baccalaureate (IB) is an international qualification that aims to develop inquisitive, knowledgeable young people.

Students study six subjects and must study certain combinations of subjects including Maths, Science, a Humanity and a Language.

An education at d’Overbroeck’s

Lessons at d’Overbroeck’s are friendly, curious, collaborative – and specially designed for you.

Our approach to education is specially tailored to the needs of international students. We’ll encourage you to discover your strengths, broaden your horizons and build academic excellence. You will learn key skills such as working in teams with people from all over the world and how to think more critically. You will gain confidence in your own ideas and expressing your views.

OUR APPROACH INVOLVES:



**Small classes
(maximum of 11)**
Small learning groups mean every student can be involved in discussions.



Discussion and feedback
You will get the chance to discuss your work with approachable teachers inside and outside of lessons.



Collaborative learning
This means you will often be asked to work in pairs or small groups to share ideas and approaches.



Active learning
We think the best way to learn is to apply your knowledge – through problem-solving as well as other practical activities that bring learning to life.



Freedom to ask questions and explore ideas
As everyone is an international student, you can join in without fear of being at a disadvantage.



Informality
We are more relaxed than a traditional school. Students do not have to attend chapel or wear a formal school uniform.

d'Overbroeck's Sixth Form

d'Overbroeck's is one of the top schools in the UK, meaning many of our students stay with us for their final two years of high school.

Our Sixth Form is an excellent choice for further education, consistently ranked highly by The Times league table for coeducational independent schools.

Entry to the Sixth Form depends on academic progress and your overall performance as a student inside and outside of lessons. In order to win a place in the Sixth Form, we will review your progress at the International School throughout the year.



over 360 students
UK 50%:
International 50%



50:50 Day and
Boarding



Class size: usually
maximum of 10



35 A level subjects
to choose from



20% grade A* at
A level 2019 (national
average 7.7%)



51% A*/A (national
average 25%)



Busy sports
and activities
programme



Specialist Oxbridge,
Law and Medics
programme



Top university
destinations such as
Cambridge, Oxford,
LSE, UCL, Imperial
and KCL.



Destinations: choosing another Sixth Form

For students who do not stay on to the d’Overbroeck’s Sixth Form, we provide support to attend a wide range of other leading private schools and colleges.

Whatever your future plans, we help all our students find the right school after they leave d’Overbroeck’s International School. Our thorough knowledge of the UK independent school landscape can also be a helpful guide when making decisions.

The best choice of school largely depends on your progress, desired career path, and style of learning. You may want the depth and focus of A Level study in a small number of subjects, or you may prefer the breadth of the International Baccalaureate. Some may want a co-educational school while others may be looking for an all-girls or all-boys school.

PAST STUDENTS HAVE GONE TO STUDY A LEVELS AND THE IB AT LEADING SCHOOLS SUCH AS:

ABINGDON SCHOOL	HEADINGTON SCHOOL	QUEENSWOOD
BRADFIELD COLLEGE	HURTWOOD HOUSE	RUGBY SCHOOL
BROMSGROVE SCHOOL	KING’S HIGH SCHOOL, WARWICK	SIBFORD
CATERHAM	LANCING	ST CLARE’S
CLIFTON COLLEGE	OXFORD HIGH SCHOOL	ST EDWARD’S SCHOOL
CONCORD COLLEGE	PANGBOURNE COLLEGE	TAUNTON SCHOOL
DEAN CLOSE SCHOOL	QUEEN ANNE’S SCHOOL, CAVERSHAM	THE KING’S SCHOOL CANTERBURY
DULWICH COLLEGE	QUEEN ELIZABETH’S SCHOOL	WELLINGTON SCHOOL
HARROW		WOODBRIIDGE SCHOOL

University destinations of our International School students

Students who studied at our International School and then go on to Sixth Form and university do exceptionally well. This is because the International School provides such a good preparation for future study in the UK.

Our International School students have gone on to study at the top ten UK universities (according to The Times Higher Education ranking) – these are some of the very best universities in the world:

In recent years these students have gone on to study highly competitive degree courses such as Accounting, Architecture, Banking, Biochemistry, Biomedical Engineering, Biotechnology, Chemistry, Computer Science, Ecology, Economics, Engineering mechanical and electronic), International Relations, Law, Management, Maths, Media, Natural Sciences, Neuroscience, Pharmacy, Photography Politics, Psychology, Sociology and Theoretical Physics

- | | |
|------------------------------|----------------------------|
| 1 UNIVERSITY OF OXFORD | 6 UNIVERSITY OF EDINBURGH |
| 2 UNIVERSITY OF CAMBRIDGE | 7 KING’S COLLEGE, LONDON |
| 3 IMPERIAL COLLEGE, LONDON | 8 UNIVERSITY OF MANCHESTER |
| 4 UNIVERSITY COLLEGE, LONDON | 9 UNIVERSITY OF BRISTOL |
| 5 LONDON SCHOOL OF ECONOMICS | 10 UNIVERSITY OF WARWICK |

What will I study?

d’Overbroeck’s has a range of IGCSE programmes to suit different ages.

You can also join us for a shorter stay of one or two terms; in this case we can usually modify your curriculum to ensure it is recognised in your own country.

13 YEARS OLD (Year 9 in UK system)

PRE-IGCSE PROGRAMME

You will study a broad and interesting curriculum including:	English as Second Language
	Maths
	Science
	Humanities
	Languages
	Art, Music and Drama
	Computing
	TRACK Programme

A well-rounded, balanced curriculum and an opportunity for you to develop your skills and interests in studying these subjects in English.

You will engage in active learning, project work, teamwork and presentations. You will develop your study skills as well as your understanding of different subjects and of English.

You will develop your leadership and presentation skills as well as cultural understanding fostering internationalism and a global perspective – key skills for today’s young people.

For those continuing their education in the UK this course provides an excellent insight into a wide range of subjects and is an ideal springboard to help you decide on your IGCSE subjects and future studies.

If you are going back to study in your own country we can usually coordinate the course with your school.

Start date: September, January and April
Minimum English level: equivalent of IELTS 3+

14-15 YEARS OLD (Year 10 in UK system)

TWO-YEAR OR 4 OR 5 TERM IGCSE PROGRAMME

In the first year you will study the following modules:	English as Second Language
	Maths
	Double Science
	Humanities
	Languages
	Art, Music and Drama
	Computing
	TRACK Programme
	Physical Education
	Personal ,Social, Health, Economic education

Year One

Students study six modules, with each module having a new theme every half-term. These modules are cross curricular. For example, in the Humanities module, the theme for one half-term might be Globalisation, which would involve studying a range of subjects including economics, business, politics and history.

Year Two

The breadth of study in Year 1 helps you to make better choices for your IGCSE subjects in Year 2. This way of learning helps you to see how different subjects connect to address broader themes and challenges. It will also give you ideas about what you want to study in the Sixth Form and at university – and it’s never too early to start thinking about your future plans!

In the second year you will study on our intensive IGCSE programme.

Start date: September, January and April
Minimum English level: equivalent of IELTS 4+ for September start. 4.5+ for January and April start.
Students on the two year IGCSE course typically finish with 8 or 9 IGCSEs.



15-16 YEARS OLD (Year 11 in UK system)

ONE-YEAR IGCSE PROGRAMME

Core subjects (Compulsory)	English
	Maths
+ plus	Own language (if available)
	Art
	Biology
	Business
	Chemistry
	Computer Science
	French
	Geography
	German
	History
	Music
	Physics
	Spanish
	Further Pure Maths
	English as a First Language
	TRACK Programme
+ plus	Physical Education
	Personal ,Social, Health, Economic education
	Extended Project (optional)

Start date: September only
Minimum English level: equivalent of IELTS 5+
Students on the one year IGCSE course typically finish with 6 to 8 IGCSEs.

TRACK PROGRAMME

(Theory of Research, Active Citizenship & Knowledge)

This is an innovative part of our curriculum for all students at the International School.

Studying this programme ensures you are on the right track to develop key skills for future studies in the UK or abroad including the International Baccalaureate.

It includes:

- Global Citizenship/Global Perspectives
- Community Action and Service
- Theory of Knowledge
- Project work including key skills of team work, researching , planning, negotiating and problem solving

EXTENDED PROJECT

(Level 1 or 2)

You can choose a topic you wish to research and write a report on. This develops research skills, independent learning, academic writing and shows you want to learn beyond the syllabus.

It is highly regarded by schools and universities.

PRE-SESSIONAL

If you do not quite meet the requirements for entry to any of our courses you may be able to join a pre-sessional in July or August. A pre-sessional is excellent preparation for developing your language and study skills,

Life at the International School

Once you join us as a student, you can look forward to a packed and exciting timetable of lessons, activities, sports and socialising.

School Year: three terms

Life at d’Overbroeck’s is fun and busy. We study for three terms in the year – September to December, January to March, April to early July – with a week-long holiday in the middle of each term for rest and other activities. Many of our students say that, before they know it, the school year has gone by all too quickly!

House System

Our House system aims to make your time here as fun and enjoyable as possible. Within the school, every student belongs to a House. Your good work, helpfulness, achievements, and other contributions to the life of the school will win points for your House, and the different Houses compete against each other in a range of activities.

Activities

Other possible responsibilities at school include being a member of the School Council, or a School Librarian – so whatever your interests, they will find recognition at d’Overbroeck’s.



A typical week

Day of the Week	Breakfast	Registration	Period 1 08.45 - 09.30	Period 2 09.35 - 10.20	Period 3 10.35 - 11.20	Period 4 11.25 - 13.10	Lunch & clubs 12.10-13.20	Registration	Period 5 13.25 - 14.10	Period 6 14.15 - 15.20	Period 7 15.15 - 16.15	Clubs and activities or free time before dinner
Monday			Business		English			Chemistry		History		
Tuesday			Maths		Business			History	Chemistry	Chemistry		
Wednesday			TRACK	Chemistry	English			Maths	History	History		
Thursday			Business	Maths				Chemistry	English	English		
Friday			History		Maths	TRACK		PSHE	Business	Business		
Weekend			Two activities or trips each weekend Brunch and evening meals at the Sixth Form									

Lessons at d’Overbroeck’s usually come in 45-minute periods, with some double-period lessons. As well as classroom time, your weekly timetable at d’Overbroeck’s will be made up of:



Registration
Your Form Tutor takes care of academic and pastoral issues. He or she will also tell you about up-and-coming events or successes to be celebrated.



Assembly
This is an opportunity for your year group to meet every week and share news. You will also listen to speakers and take part in workshops to help you choose A Level subjects and think about your future career.



Physical Exercise
All students will have PE sessions to help you keep fit and healthy.



Sports and Activities
You can choose each week from a range of sports and activities. Some of these will be with students from other parts of the school.

Outside the classroom

d’Overbroeck’s isn’t just about lessons – we also organise a range of stimulating trips, activities and social events throughout the year.

Optional outings that complement the academic curriculum are often arranged for evenings and weekends. These include:

- Visits to Oxford’s theatres, cinemas, galleries or museums
- Concerts and school productions you can take part in
- Visits to other cities in the UK
- Visit to lectures at Oxford University
- Sports matches against other schools
- A ski trip
- European school trip
- An international arts festival

Students are encouraged to take part in the rich cultural life of Oxford, which gives you the opportunity to use English in a variety of real-life contexts. From sporting events to literary festivals, there is always something happening!



Sports and activities

Practice, participate, compete – and achieve your goals.

Throughout the year, d’Overbroeck’s runs a number of extra-curricular activities along with social events, outings and film screenings. There are also other student-run sports clubs and societies to choose from.

Once a week students will choose a sport or activity, playing and competing with students from the rest of the school. The activities on offer during the year usually include:

AERIAL SILKS	JUGGLING
ART CLUB	KNITTING
BASKETBALL	LAWN BOWLS
BOARD GAMES	MINDFULNESS
CHESS	MODEL UN
CIRCUITS	MUSIC PRODUCTION
COOKERY	PHOTOGRAPHY
DANCE	POLO (HORSE)
DEBATING	PSYCHOLOGY FILM CLUB
DRAMA PRODUCTION	RUNNING
ECONOMICS SOCIETY	SPINNING
FIRST AID	SQUASH/RACKETBALL
FOOTBALL	STEM
GOLF	STREET DANCE
GUITAR	SWIMMING
GYM	TAG RUGBY
HOCKEY	TENNIS
JUDO	

Your wellbeing

Students' health and welfare is always our number one priority in everything we do.

Coming to a new country is exciting, but can also be a little scary. There are lots of new people and different ways of doing things. However, d'Overbroeck's is a very friendly place, and we believe you will feel at home quite quickly.

Settling in at d'Overbroeck's

From the very beginning we help you settle into your new home. There are social events to help you get to know other students; we will also register you with a doctor and show you how to open a bank account. There will always be someone to ask questions of and provide support if necessary. Your Head of House in boarding will help ensure you are making friends, eating properly, sleeping well, getting exercise and enjoying your leisure time. There is a Deputy Head who is responsible for Pastoral Care who you can talk to with any worries, and you will also be able to contact your family using the school Wi-Fi.

Taking care of you

The school is well prepared for any medical issues, with a matron and a medical room where students can receive care. All students can also receive treatment at the local doctor's surgery in Oxford. In any rare case of serious illness, Oxford has some of the best hospitals in the world.

Communication

Talking to each other is an important part of life at d'Overbroeck's. You will find that you receive lots of information about how well you are doing and how you can improve. Good communication between students, teachers and staff means that everyone can cooperate and can work towards their goals.

We will also make sure your parent or guardian is kept informed of your progress, with five reports a year and additional contact by phone or email. Parents can always contact Ted, the Head of the International School, to discuss any problems, and can visit whenever they wish. We also hope they will be able to attend some of our school events – and see you perform or compete!



Boarding

Boarding is an excellent way to study at d’Overbroeck’s – comfortable, enjoyable and fun.

Nearly all of our students at the International School are boarders. As well as being convenient for study, boarding provides them with a wonderful chance to learn how to live in a community with others – and make friends for life.

Our boarding houses include St Philips, Hayfield and Nash. The house that a student will live in depends on their age and gender.

Each boarding house is run by a Head of House and an assistant, who both look after students and make sure their time is comfortable and enjoyable. Our Heads of House create a sense of community within their houses which may include:



Boarding Facilities:

- Wi-Fi
- Comfortable and relaxing communal areas
- Single, Double rooms or four bed dorms
- Separate boarding areas for boys and girls
- Choice of healthy food prepared by professional caterers
- Breakfast, lunch and hot, fresh evening meal during the week
- Brunch and evening meal on weekends

Evening Schedule:

- Dinner at 5.45pm
- Study period after dinner
- Students in room at 9.30pm for younger students and 10pm for older ones during the week



St Philip’s House (pictured right)

- Located in a lovely old priory, outside the city in beautiful countryside
- 15 minutes by school bus to the International School buildings at 111 Banbury Road
- Around 50 students
- Rooms are twin or single. One four room dorm. All with shared bathroom facilities.
- Separate girls and boys sides in the house
- Resident houseparents
- Communal facilities include common rooms, classrooms and large outside spaces
- Study period Monday to Thursday evenings
- Students eat all meals at d’Overbroeck’s
- Wi-fi access throughout the House
- There is a school nurse in case anyone feels unwell
- Set curfew appropriate for the student’s age
- Students cannot stay at St Philips House any time outside the usual school term. Student guardians are required to make arrangements for these occasions



Host families: Some students choose to live with a host family and we are able to organise this with families selected by the school. Students will have their own room and usually be in a house with one or two other d’Overbroeck’s students, close to the school.



Nash House (pictured above)

- Lovely typical Oxford large house in a residential area
- Located opposite the International School buildings at 111 Banbury Road
- Twin rooms with en-suite bathrooms
- Students eat all meals at the school
- Two resident houseparents
- Communal facilities include common room, dining area, kitchen, large garden and laundry room
- Bicycle storage
- All rooms have wi-fi access
- Study period Monday to Thursday evenings at 7pm
- Set curfew appropriate for the student's age Sunday to Thursday, an hour later on Friday & Saturday
- Ten minutes walk from the centre of Oxford
- 2 minutes by bus to 333 Banbury Road (public transport)
- Students cannot stay at Nash House any time outside the usual school term. Students' guardians are required to make arrangements for these occasions

Hayfield House (pictured right)

- Lovely typical Oxford large house in a residential area
- Single and twin rooms all with shared bathroom facilities
- Located 10 minutes walk from the International School building at 111 Banbury Road
- Students eat all meals at the school
- Two resident houseparents
- Communal facilities include common room, dining room, kitchen area, large garden and laundry room
- Study period Monday to Thursday evenings at 7pm
- Bicycle storage
- All rooms have wi-fi access throughout the house
- Set curfew appropriate for the student's age Sunday to Thursday, an hour later on Friday & Saturday
- Students cannot stay at any time outside the usual school term. Students' guardians are required to make arrangements for these occasions

Our staff



Kate
Head of Boarding

Kate was brought up in Oxford and on leaving school studied at UCL to become a Speech and Language Therapist. Returning to Oxfordshire, she worked in the NHS for many years until a career change led her into Educational Publishing sales, also in Oxford.

Before coming to d'Overbroeck's Kate has worked at Harrow School where she was a Resident Matron in a Boarding House. Kate enjoys working with boarding students because they are young, fun and extremely enlightening!



Emma
Head of Non-Residential Boarding
(Host families)

Emma read History and Politics at SOAS, London University. She has considerable experience of working with young people, both as a piano teacher, a literacy volunteer in her local school and as a Special Needs teacher, having gained a Diploma in Teaching Learners with Dyslexia/SpLD. Emma also spent a year as a researcher to a journalist in Hong Kong and subsequently worked in a PR company after gaining a Diploma from the Institute of Marketing. She lives in Oxford with her husband and has three children, one of whom is working in London and the other two are undergraduates at Bristol University. Emma used to be a d'Overbroeck's host family herself.

Study Abroad programme

Our Study Abroad students come for one or two terms to experience a British style education (In some cases a half term may be possible.) This provides an fantastic opportunity to study in the UK and broaden your experiences.

You take part in active lessons, learn more about team work, debating, putting forward your own ideas and critical thinking. You will have the opportunity develop leadership skills, to work with people from all over the world and become a global learner. This will be of great value when your return home to your own school with new perspectives and insights and in your future career.

- On our Study Abroad courses:
- You will be part of interactive lessons with great teachers
 - Develop your team work and debating skills
 - Develop your critical thinking skills
 - Develop your leadership skills
 - Work with people from all over the world
 - Become a truly global learner.
- This will be of great value when your return home to your own school with new perspectives and insights. it will also be highly regarded by future employers.

EACH TERM OF THE STUDY ABROAD PROGRAMME INCLUDES:

- Intensive general and academic English
- Maths
- Science (involving combined Biology, Chemistry and Physics).
- Introduction to Humanities & Social Sciences (including History, Sociology and Psychology)
- Art and Performing Arts (Art, Music and Drama)
- Modern Foreign Language
- Personal Development (PD) Personal, Social, Health and Economics Education

COURSE DETAILS

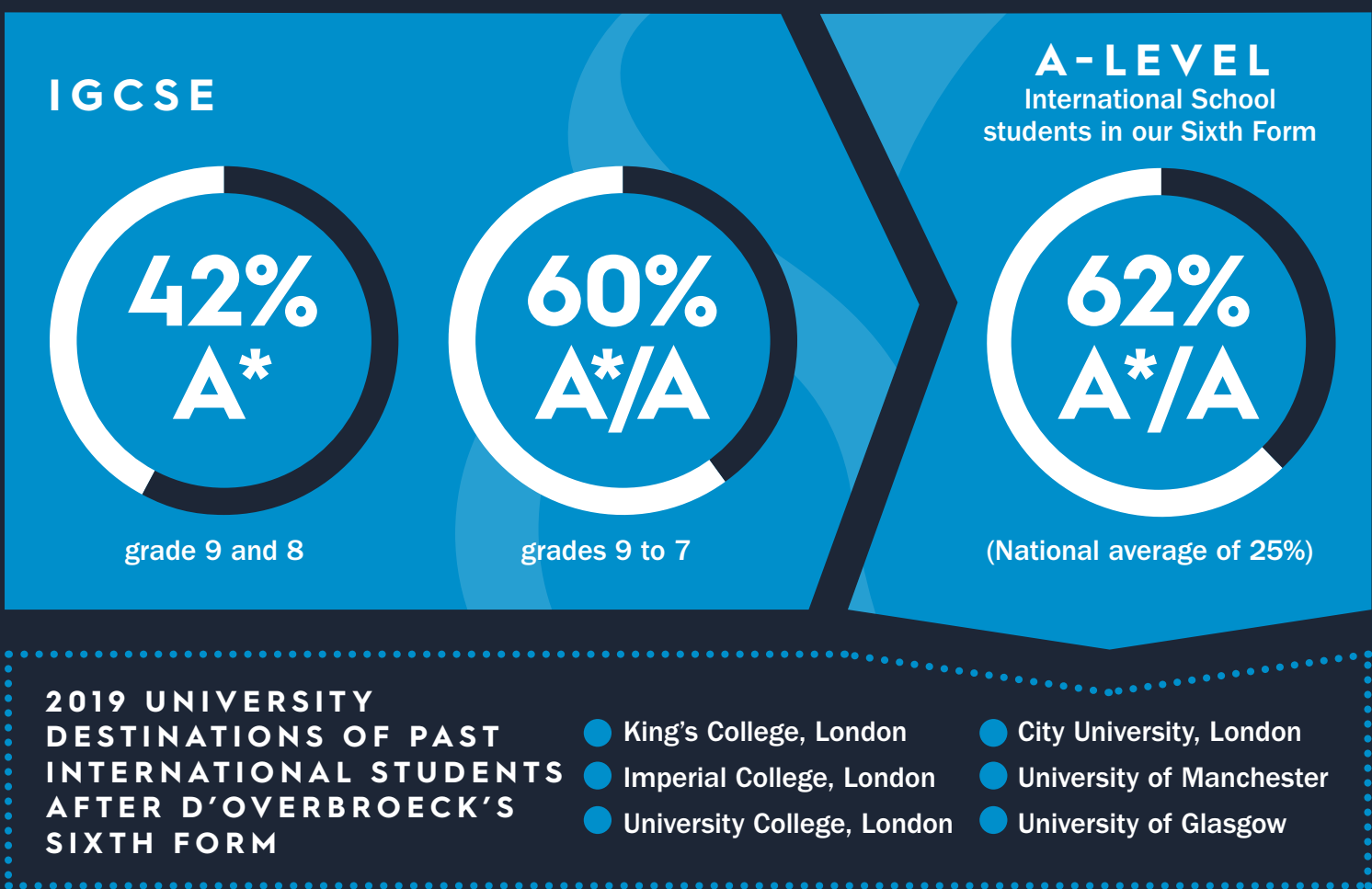
Duration
One, two or three terms

Start date
September, January, April

Age
14-16

Language level
Minimum English language level: equivalent IELTS 4.5+

Results Highlights 2019



Historia
China

★ 7 A*

Now studying:
City of London
Freemens School

Taras
Russia

★ 5 A*

Now studying:
d'Overbroeck's Sixth Form
A levels: Maths, A levels:
Maths, Further Maths,
Economics,
Computer Science

Ergun
Turkey

★ 6 A*

Now studying:
d'Overbroeck's Sixth Form
A levels: Maths, Further
Maths, Computer Science,
Physics plus
Extended Project

Annie
South Korea

★ 5 A*

Now studying:
d'Overbroeck's Sixth Form
A levels: Maths, Further
Maths, Economics,
Psychology

Bucksmore Summer School

A fantastic summer school course for international students wanting to experience life at d’Overbroecks before studying at the school full time.

The Young Professionals course, delivered on the d’Overbroeck’s Sixth Form centre campus, is for 13 to 16 year old students and offers ambitious students an insight into different future career paths. Students receive both theoretical and practical tuition in one of five possible professions.

Young Professionals receive a variety of teaching styles, combining theory lessons, practical sessions and group project work, as well as academic skills lessons designed to improve personal qualities such as critical thinking, logic and interview techniques.

Two full-day excursions are also provided each week, including one related to a student’s chosen specialism.

The Young Professional course is run by sister company, Bucksmore Education.



COURSE DETAILS

- Language level**
Minimum B1+
- Tuition**
25 hours per week
- Class size**
Maximum 11 students
- Excursions**
2 full-day excursions per week
- Certificate**
Personalised report card & certificate upon graduation

Bucksmore Education is accredited by the British Council.

www.bucksmore.com

Professions

	Young Medics Medicine	Young Executives Business & Finance	Young Engineers Engineering	Young Creatives Media & Communication	Young Programmers Computer Science
Summary	Through classroom tuition and laboratory work, relevant to human biology and medicine, the syllabus is designed to grow student confidence and knowledge in medical studies.	By the end of the course, students should be able to evaluate business behaviour from the perspective of a range of stakeholders including owner, shareholder, manager, employee, customer, supplier, lender and government.	Students will gain a better understanding of the engineering industry from a commercial and individual engineer’s point of view, as well as be able to apply their knowledge of its practical and technological aspects, through project-based practical study of engineering design and production.	In classroom based lessons, students explore production processes and develop a critical understanding of the media through engagement with products and concepts. In practical sessions, students work hands on with camera, lighting and sound equipment to create their own productions.	The course, suitable for both beginner and intermediate computer programmers, teaches students how to solve problems efficiently, think algorithmically, and learn how to develop a programming project.
Sample Topics Covered	- Cell structures - Prokaryotic and eukaryotic cells - Viruses - Infectious diseases - Enzyme functions - DNA replication - Anatomical dissections - Medical technology	- Business structures - Management styles & techniques - Project management - Operations & supply chains - Finance & accounting - Start-up & growth capital	- Project planning - Properties of different materials - Manufacturing - Engineering drawings - Static structural systems - Electro-mechanical systems - Effect of forces - Application of technology	- Print & audio-visual advertising - Globalisation of media - Market research - Audience behaviour - Social media influencers - Online trends - Marketing within the media - Digital media genres	- Resource management - Comparing programming languages - Data structures - Algorithms - Encapsulation - Abstraction

An example weekly timetable

Day of the Week	AM	PM	Evening
Tuesday	Arrivals	Arrivals	Welcome Games & BBQ
Wednesday	Course Introduction Subject Theory Lesson	Subject Practical	Activity: Sports Geography
Thursday	Full-Day Excursion: Central London Walking Tour & London Eye		Activity: Movie Night
Friday	Academic Skills Lesson Subject Theory Lesson	Subject Practical	Activity: Sports
Saturday	Full-Day Excursion: Study-In-Action Day		Activity: Quiz Night
Sunday	Subject Theory Lesson Academic Skills Lesson	Group Project Work	Project Presentations
Monday	Academic Skills Lesson Subject Theory Lesson	Subject Practical	Graduation & Party



Admissions

If you think d'Overbroeck's is right for you,
let us know - and apply to join us!

THE APPLICATION PROCESS



1) Complete our online
Application Form

To find information on
admissions and a link to our
application form visit:
[www.doverbroecks.com/
international/admissions](http://www.doverbroecks.com/international/admissions)

You will need to include
as attachments:

- Recent school reports or transcripts in English.
- A colour copy of your passport and any current UK visas.
- A handwritten personal statement (in which you should tell us about yourself and your family as well as your hobbies, interests and academic ambitions).



2) Take our tests in
English and Maths

If you cannot take our tests
at d'Overbroeck's, you
will need to do them in a
supervised examination
environment at either an
agency, a British Council
office or at your current
school. Tests are marked
by us. Your results and
feedback are usually
available 3-5 working days
after the test. When an
application has progressed
to the testing and interview
stage, we will require a
contact at your current school
so that we can request a
confidential reference.



3) Have an interview with
a senior member of staff

The interview will cover the
subjects you want to study,
your ambitions and interests,
and other relevant areas. Do
visit us if you can; if not we
can interview you by Skype.

OPEN DAYS

Open Days are an excellent
opportunity to see the buildings
and meet the students and staff.

Saturday 5 October 5 2019

Saturday 8 February 2020

Saturday 16 May 2020

Offer of a place

An offer will be dependent on a combination of factors such as
your current school reports, interview, and your test results.

Fees

Our fees can be found on our website. We usually require one year's
fees to be paid in advance for students on our longer courses.



All our students have access sports facilities at Iffley Road Sports Centre, University of Oxford

Visit Us

The best way to find out about d'Overbroeck's is to visit us.

We are happy to show you around the school and for you to meet students and staff. To arrange a visit or make an enquiry, please contact us using the details below:



Email:
international
@doverbroecks.com



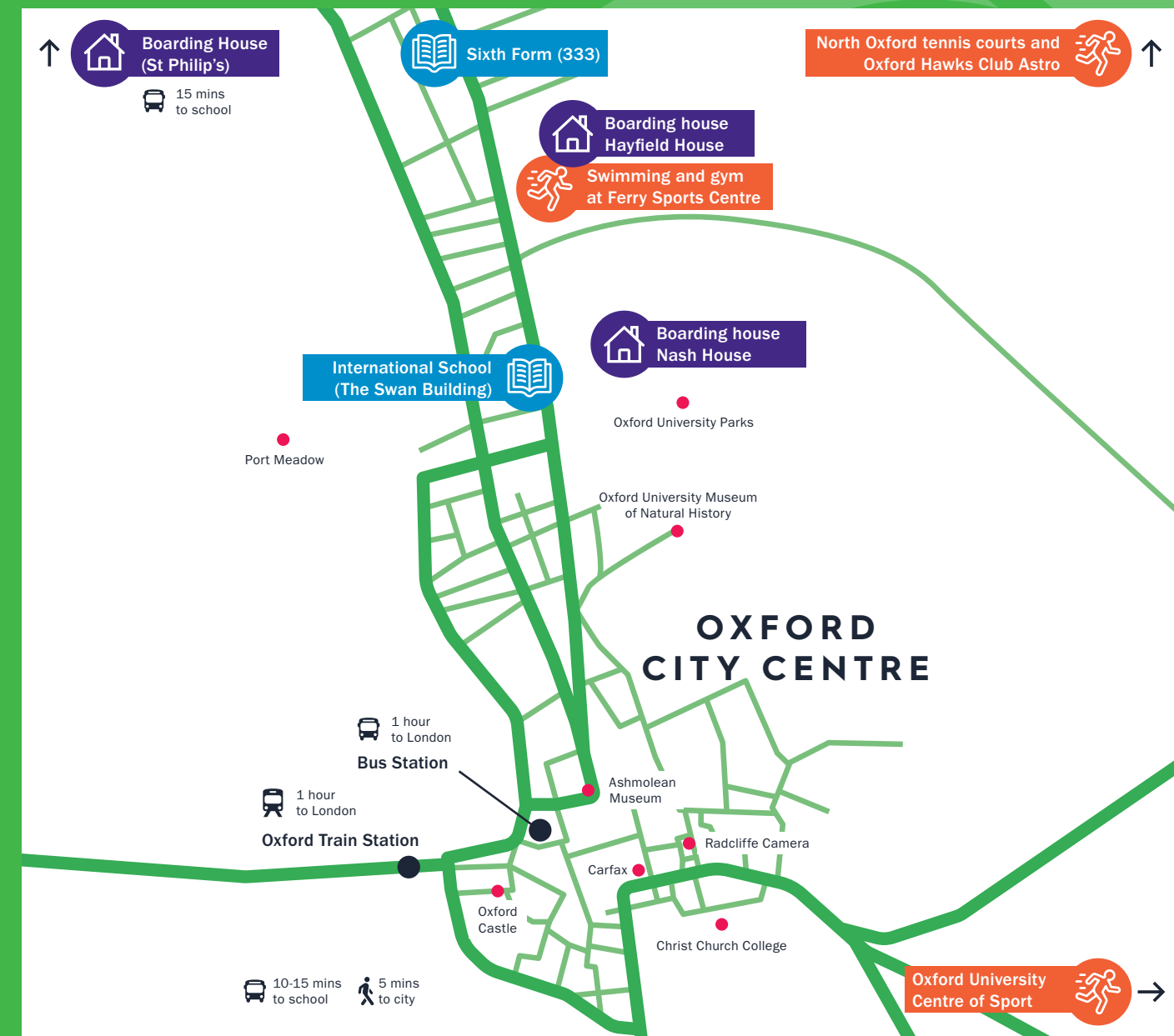
Telephone:
+44 (0) 1865 688 500



Follow us:



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Sixth Form, 333 Banbury Road, Oxford, OX2 7LS





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